Primary P3

Term 2

LEARNING WALL

Literacy Spelling

- Read, write and spell words with spelling patterns. (Refer to weekly spelling lists in child's workbook)
- Participate in daily Edinburgh phonics lessons.

Grammar

- Be able to use punctuation in their work. (capital letters, full stops, comma and question marks.)
- Read and spell words containing initial blends.
- Identify and sort nouns, verbs and adjectives.
- Explore and investigate rhyming words.

umeracy Number

Topic

work

- · Continue to explore and consolidate numbers within 100.
 - Use of dienes apparatus and other practical materials to explore vertical addition and subtraction.
 - Carry out written addition and subtraction activities which include decomposition and exchanging.

Measures

- Practical measuring activities using non-standard and standard units.
- Estimate, measure and record length in cm and m.
- Solve time problems using analogue and digital times.
- Identify and use coins up to £1.00
- Carry out written and practical money activities.

Problem Solving

• Pupils will apply their maths skills, knowledge and understanding to complete Maths investigations.

World Around Us topic is Home Sweet Home.

Reading

- •Engage in shared, guided, paired and silent reading.
- •Read and find information in a text.
- •Read with increasing expression and fluency.
- •Use a range of comprehension skills both oral and written to interpret and discuss texts.

•Answer questions in oral and written form after reading a text/story. Writing

• Continue to write in a variety of forms for different audiences and purposes.

Mental Maths

- Count on and back in tens within 100 from different starts.
- Recall number stories to 20 with increased accuracy and speed.
- Explore and use a variety of mathematical language.
- Complete mental money calculations up to £1.00
- Revise and use common time facts for sequencing and problem solving activities.
- Count forwards and backwards in 2s.
- Explore the use of repeated addition for 2x tables.
- Continue to explore the 100 square and be able to identify numbers before, after and in between.
- Carry out mental arithmetic problems with a focus on Tens and Units.