



Term 2

Literacy

Spelling

- Form letters correctly, sound out blends/words and segment/ build words using Edinburgh phonics/ Jolly Phonics strategies
- Spell correctly a range of familiar and important key words
- Recognise and use the five vowels letters/sounds

Grammar

- Form more complex structured sentences using capital letters and full stops.
- Use lower case and upper case letters with increased accuracy.

Writing

- Participate in modelled, shared, guided writing
- Talk and plan about what they will write
- practise to develop consistency in size and proportions of letters and the spacing between letters and words.

Numeracy

Number

- count in 2's, 5's ... up to 20 and then extend -Order sets smallest to biggest and biggest to smallest.
- Understand and use an increasing range of mathematical language and symbols. Understand the pattern of a number story
- Recognise numbers to 100

Shape and Space

- Visualise and name common 2D/3D shapes and describe their features

Measures

- Measure using non-standard and standard measures.

Data Handling

- organise data and make predictions

Reading

- Engage in shared, guided, paired and silent reading.
- Read and find information in a text.
- Read with increasing expression and fluency.
- answer literal questions in oral and written form after reading a text/story.
- Use phonic skills to decode unfamiliar words.

Mental Maths

- Solve calculations involving addition and subtraction. Number before / after / between. Counting to 100
- -Counting backwards and forwards from any given number in 100
- Recall all number stories (in learning book)
- Recognise time (O' clock/half past) digital and analogue
- Recognise/ use coins up to £1.00 giving change using the smallest amount of coins possible

Topic work

World Around Us topic is Yum Yum