

Sharing Our Learning



The teachers at Rosemount Primary and Nursery School feel that it is important that parents are involved in their child's learning. Below you will find the planned "Literacy, Numeracy and World Around Us Learning Intentions" for P6 pupils.

It is important that you take time to read these. They will provide an insight into your child's learning.

By the end of the first term in P6 pupils should be able to:



Literacy	Numeracy	WAU and General Subjects
<p><u>Spelling/Grammar</u></p> <ul style="list-style-type: none"> • Read, write and spell words with spelling patterns, word beginnings/endings • Use a dictionary and thesaurus to increase their vocabulary, investigate the origin of words. • Use <u>common and collective nouns</u> effectively and correctly. • Identify and use <u>Proper nouns and pronouns</u> in writing. • Recognise, understand and use the term <u>adjectives</u> • Recognise, understand and use the term <u>plurals</u>. • Recognise, understand and use the term <u>conjunctions</u> • Show an understanding of the use of '<u>I and me</u>' in writing. • Ensure that correct grammar and punctuation are used at all times including <u>speech marks, apostrophes and question marks</u> 	<p><u>Mental Maths</u></p> <ul style="list-style-type: none"> • Use and understand the term <u>multiple</u>. • Use and understand <u>square numbers</u>. • Understand place value to two decimal points. • Multiply decimal numbers by 10, 100 and 1000. • Divide decimal numbers by 10, 100 and 1000. • Add and subtract two digit numbers mentally. • Demonstrate quick recall of multiplication and division facts up to 12 by 12. • Demonstrate an understanding of analogue and digital time. <p><u>Number - Place Value</u></p> <ul style="list-style-type: none"> • Write words in figures and numbers • Complete sequences and patterns • Develop an understanding of number composition and partitioning. • Recall the value of underlined digit. • Multiply and divide by 10, 100 and 1000. • Solve multiplication and division word problems. 	<p><u>World Around Us</u></p> <p>This term our World Around Us topic is 'Reach for the Stars'. We will be looking at the planets, stars, comets, space travel, forces in motion and what life would be like on another planet. We will be introducing the children to the world of engineering through a variety of space related activities.</p> <p><u>Thinking skills/Personal capabilities</u></p> <p>Personal skills and personal capabilities underpin success in all aspects of life and at Rosemount Primary School we aim to foster these explicitly so that children are helped to develop self management skills and the ability to interact effectively with others. Thinking skills are tools that help children go beyond the acquisition of knowledge to search for meaning, apply ideas, analyse patterns and relationships and evaluate their learning. Over the term P.6 pupils will be given worthwhile experiences in maths, literacy and across the curriculum which will enable them to develop skills in:</p>

Reading

- Read and find information in a text.
- Identify the main idea within a text.
- Sequence and predict.
- Find similarities and differences.
- Summarise, infer and distinguish between fact or opinion.
- Understand cause and effect.
- Listen actively and share opinions.
- Demonstrate an understanding of passages through discussion of events, the characters and the author's intentions.

Writing

- Use key features of Narrative in their own writing. (Character/Setting/ Plot/adjectives / exciting verbs/ adverbs/pronouns)
- Write a report.
- Use vocabulary to create suspense within a story.
- Write an autumn acrostic poem.
- Create a diary entry

Talking and Listening

- Develop their critical thinking, questioning and reasoning.
- Listen actively and share opinions.
- Ask focused questions.
- Give and respond to feedback.
- Justify opinions and conclusions.

Data Handling

- Use a range of methods for collecting, classifying recording and presenting data.
- Interpret a variety of data collection sheets.
- Presentation of information - bar charts, scatter graph, block graph, table, tally chart, Venn diagram, Carroll diagram, decision tree.
- Understand, use and calculate the range, mean (average), median and mode.

Measures - Time

- Read time in digital and analogue
- Add time
- Recall time facts
- Read and use timetables and schedules.

Maths investigative work

- Over the term pupils will have an opportunity to develop their problem solving skills while carrying out various maths investigations. These maths investigations will have a real life dimension. Pupils will learn to use a range of problem solving strategies in order to solve maths problems and reach solutions.

- Thinking, problem-solving and decision-making
- Self management
- Working with others
- Managing Information
- Being creative.