

A decorative border made of colorful blocks (yellow, green, blue, red) surrounds the central text area. The blocks are arranged in a complex, interlocking pattern, resembling a mosaic or a stylized frame. The colors are bright and primary, creating a vibrant and engaging visual context for the educational content.

Literacy

Spelling/Grammar

- Read, write and spell words with spelling patterns. (Refer to weekly spelling lists in child's learning book)
- Participate in daily Edinburgh phonics lessons.
- Form structured sentences using capital letters and full stops.
- Read and spell a series of CVC words using onset and rhyme knowledge.
- Explore and investigate CVC words by changing vowel.
- Read, spell and write high frequency words.

Reading

- Engage in shared, guided, paired and silent reading.
- Read and find information in a text.
- Find similarities and differences.
- Listen actively and share opinions.
- Read with increasing expression and fluency.
- Use a range of comprehension skills both oral and written to interpret and discuss texts.
- Identify the beginning, middle and end of a text/story and make predictions.
- Answer questions in oral and written form after reading a text/story.
- Using phonic skills to decode unfamiliar words.

Writing

- Children will have an opportunity to write in a variety of forms for a range of audiences including recount, poems, report, instructions and letter writing.



Numeracy

Number

Children will explore Number through daily mental maths sessions as well as practical and computational maths activities.

- Read, write and order numbers to 100.
- Explore and investigate the 100 square.
- Quickly recall addition/subtraction facts to 10.
- Understand the pattern of a number story.
- Understand and use an increasing range of mathematical language and symbols.
- Recognise and identify odd and even numbers within 100.
- Understand that an even number can be divided in two.
- Demonstrate an understanding of the number bonds and facts about given numbers
- Find pairs of numbers which make 11,12,13.....
- Use their knowledge of addition and subtraction to solve number problems.
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Topic work

Our **World Around Us** topic is '**Out and About**'; an exploration of our locality and surroundings.

Shape and space

- Sort variety of 2D shapes according to features.
- Know the names of 2D shapes and be able to discuss their features.

Measures

- Develop an understanding of the passing of time through full hours and half hours.
- Appreciate there are 60 minutes on 1 hour and 30 minutes in half an hour.
- Recognise o'clock and half past in digital.
- Convert analogue to digital time.
- Understand how to record digital time

Problem Solving

Pupils will have an opportunity to develop their problem solving skills while carrying out various maths investigations. These maths investigations will have a real life dimension. Pupils will learn to use a range of problem solving strategies in order to solve maths problems and reach solutions.

