

A decorative border made of colorful LEGO bricks (yellow, green, blue, red) surrounds the central text area.

Term 1

Literacy

Spelling

- Form letters correctly, sound out letters/words and segment/ build words using Edinburgh phonics/ Jolly Phonics strategies
- Spell correctly a range of familiar and important key words
- Link 26 sounds with their corresponding letters
- Recognise the five vowels letters/sounds

Grammar

- Begin to form structured sentences using capital letters and full stops.
- Decipher lower case and upper case letters.

Writing

- Participate in modelled, shared, guided and emergent writing
- Talk and plan about what they will write
- practise to develop consistency in size and proportions of letters and the spacing between letters and words.

Numeracy

Number

- Revision of P.1 work.
- count in 2's, 5's ... up to 20 and then extend -Order sets smallest to biggest and biggest to smallest.
- Copy, continue and devise repeating patterns using symbols e.g. numbers up to 10, and pictures.
- Understand the pattern of a number story
- Begin to understand the concept of addition
- Recognise numbers to 20

Shape and Space

- Visualise and name common 2D shapes and describe their features

Measures

- Measure using non-standard measures
- Recognise and name 2D shapes.

Topic work

World Around Us topic is **Once upon a time.**

Reading

- Engage in shared, guided, paired and silent reading.
- Read and find information in a text.
- Read with increasing expression and fluency.
- answer literal questions in oral and written form after reading a text/story.
- Begin to use phonic skills to decode unfamiliar words.

Mental Maths

- count in 1's, 2's, 5's, 10 up to 20 and extend
- Count on from any given number.
- Number before / after / between. Counting to 20
- -Counting backwards and forwards from any given number in 20
- Recall number stories (in learning book)
- Recognise properties of 2d and 3d shape