

September 2017

Personal, Social and Emotional:

Children will;

- Continue learning the different rules and routines in the nursery, especially the dinner routine which starts this month.
- Continue learning the names of staff, areas, resources and their friends- reinforced with topic boxes, name cards and where are you song.
- Continued to be encouraged to become more independent by putting on coats, shoes, changing, toileting, dressing up, putting on aprons, getting snack, putting their names on work, tidying and doing helpers jobs.
- Be aware that good behaviour is rewarded with petals, stickers and prizes.
- Continue to share and turn take in play and conversation.
- Continue to develop perseverance.
- Say daily prayers and demonstrate a Christian attitude.
- Be able to talk about their feeling and discuss emotions.
- Be able to demonstrate independence by putting their own names on paintings and putting them out to dry.
- Be responsible for self-registration and sort cards into girls and boys.
- Show a positive attitude to learning.

Elklan strategies in use: Make it Visual, Good Interaction, The Blank Levels of Questioning and Promoting Vocabulary Development. New vocabulary: school, nursery, teacher, assistant, friend, snack, area, rules, painting easel, junk table, quietroom, water and sand tray, behaviour, respect, home corner, routine, Autumn, Halloween, hibernation, habitats.

Language Development: Children will;

- Talk and have conversations with adults and other children.
- Follow simple instructions.
- Be encouraged to recognise their photo and names.
- Continue to become familiar with other children/staff names.
- Speech, language and communication will be screened using the Wellcomm screening toolkit so that individual needs can be addressed.
- Be able to discuss objects in the topic box.
- Handle books appropriately and enjoy reading books using picture ques.
- Enjoy listening to stories and discuss the who?, where?, what?, when?
- Answer yes/no questions about stories and other questions at their appropriate level (Elklan Blank)
- Be expose to stories/songs/ rhymes about Halloween and Autumn and will use vocabulary associated with these topics.
- Speak out confidently during discussions.
- Say 'Good morning' and prayers every morning.
- Use pictorial instructions to build models.
- Take part in pre writing skills.
- Continue to develop listening and concentration skills.
- Retell and sequence stories - Matt and Molly and Elklan.
- Extend vocabulary associated with topics.
- Play imaginatively with props and resources within the home corner and act out stories.

Maths: Children will;

- Count a variety of objects.
- Develop an understanding of one to one correspondence and come to appreciate that the size of a set is given by the last number in a count.
- Explore ordinal number first and last.
- Count in the context of number rhymes.
- Count forwards and back to 5.
- Compare 2 objects of different length/weight/size.
- Sequence 2 or 3 familiar events in daily routine.
- Explore time patterns; days of the week.
- Explore and talk about shapes in the environment, different leaves.
- Sort different leaves for colour/size/shape.
- Copy simple patterns, blue bead, red bead.

Rosemount Nursery/New Beginning



Physical Development: Children will;

- Listen to and follow simple instructions.
- Take part in warm up and cool down activities.
- Experiment with different ways of moving and exploring personal and general space.
- Develop confidence, imagination and some understanding of safety through participating in a range of movements, running, hopping, jumping, starting, stopping, climbing.
- Use a range of small equipment to develop skills of rolling, pushing, patting, throwing, catching, writing and developing fine motor skills.

Creative/Aesthetic: Children will;

- come to terms with the rules and routines associated with working in areas.
- enjoy the art activities available, not be afraid to get their hands dirty
- increasing pride in the work they produce and the work of others.
- be willing to participate in story, songs / rhyme
- be able to use their imagination.
- Freely assess art and design materials.
- Make simple models.
- Enjoy working with clay and dough.
- Enjoy the therapeutic value of working with water and sand.
- Experiment with musical instrument to make sounds.

The World Around Us: Children will;

- Learn more about Autumn.
- Display a natural curiosity about the world around us.
- Has opportunities to use and explore their 5 senses, know that we smell with our nose, see with our eyes, hear with our ears etc.
- Begin to develop an awareness of living things and show care.
- Begin to observe the weather.
- Begin to have a knowledge of familiar roles in their environment and recreate these during play.
- Recall past experiences/ experiences from home.
- Learn the names of people within the family and rooms within the home.